

The Winstedt School

The approach

Located in central Singapore, The Winstedt School (TWS) transforms learning and education by challenging, empowering and nurturing students on a different learning curve. The school sees each child as having unique attributes and resources and this is where their journey begins. Their mainstream international curriculum focuses on a continuum of skills through to Year 8. Small classes allow for successful learning with specialised teachers who understand a student's needs for explicit, structured and multi-sensory learning. At TWS, all learners are given equal opportunities in an inclusive, safe and nurturing learning environment to enable growth to the fullest potential.

A word from a parent

Sue and Steven Gray, South African; Sam (8)



We were very excited after discovering TWS for Sam, particularly because of its comprehensive and integrated approach, which includes Occupational Therapy and Speech and Language Therapy at the school. The invaluable communication between the teachers and the therapists has been fantastic – everyone is on the same page, ensuring what they do includes Sam's best interests. Sam has really benefitted from the small class size and the amazing student-to-teacher ratio, and he has made great progress since starting at TWS.

The atmosphere is kind, warm and friendly; you feel it the minute you walk through the door. TWS sees every child as an individual and works very hard to do right by each and every child so that they can be successful and happy at school. They understand that emotional well-being and happiness is as important as academic success, and their holistic approach makes for contented, successful children.



What's new?

The Winstedt School's first Student Council – nine students who represent the views and opinions of all the students – was elected in the 2015-2016 school year. The Council learned the processes of becoming elected and what it takes to represent their schoolmates. The Council has taken on a leadership role and become a voice with the school administration.

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